A logo with blue and white text

Description automatically generated **Year 5**

**‘Brilliant Beginning- Y5 Curriculum Autumn Term 24-25’**

**2nd September 2024**  
Dear Parents/Carers,

A very warm welcome back to another brand-new year and term at St Francis Xavier Catholic Primary School and the first term for your children in Year 5 with their wonderful new teacher Miss Marson. As part of our **‘Brilliant Beginnings’** this year, we want to ensure that you, our families, have a full view of all of the knowledge rich learning opportunities your children will be apart of this term!

We will be learning lots of new and exciting things across our core and foundation subjects, and we are so excited to share with you our curriculum map for the **Autumn term 2024** *(Please see the Year 5 Curriculum map overleaf)*

Our learning journeys are exciting and packed with rich and deepened knowledge and skills, to ensure that every single one of your children have every opportunity to grow and flourish, each with their individual God Given talents- ready to go on into the world being the best they can truly be. They will build upon this knowledge as they progress up through the school, to ensure their learning is truly embedded and pupils are confident and inspired, always believing in themselves.

At the end of this term, Year 5 will be having a **‘Fabulous Finish day’** on which they will be able to celebrate their learning from across their topic ‘The Mayans’. The children will be able to come into school that day in **‘themed dress’** and they will have the opportunity to bring in and showcase a project with the rest of the school and staff for the day.

Their project/showcase must be themed on **‘The Mayans’**, however they can do whatever they wish to represent their learning e.g. they may use skills they have learnt in Art/DT, Computing, Research/English etc the world is their Oyster! We want them to choose.

**\*\*\*** Year 5 Fabulous Finish date- **Tuesday 10th December 2024 \*\*\***

We will give further detailed information about your child’s year group plans at the **‘welcome to class meetings’**. This will just be a short meeting for you to meet the team, and for teachers to share with you important expectations, dates and deadlines for things such as PE and homework. It will also be an opportunity to ask any questions regarding the year 5 journey. If for any reason you cannot attend this meeting, do not worry, we can catch up with you on another occasion!

As part of their learning journey, on 17th October 2024, the children will also be visiting **Cadbury world** to learn all about the Mayan Chocolate trade.

If at any point you have any questions or queries regarding your child’s learning journey, please come and speak to the class teacher or one of the SLT. Our doors will always be open to you!

Class teachers will be sharing key updates with you on Dojo throughout the term, so keep an eye out!

We are truly excited for the year ahead and working in unity with all of you- our wonderful families on the most spectacular learning journey!

Thank you for your support as always,

God Bless,

Miss Marshall and Mrs Smith

**Principal Vice Principal**

**Science:**

-Properties and changes in materials (Open study)  
***(Inc local study Oldbury/Black country)***--Forces  
Scientist-Isaac Newton

**Art/DT   
Painting and mixed media:** Portraits  
  
**Mechanisms:** Pop-up book

**PSHE:**

DSL’s- who I can talk to

Online Safety

PANTS Campaign

Being me in my world

Celebrating Difference

World Mental Health Day

**History**

How did Mayan civilization compare to British History?

Topic- ‘The Mayans’

Year 5

Autumn Term

**English-** (Aut 1)Our texts in English will be linked to our History (inc The Hero Twins, The Chocolate Tree, Rainplayer)

Use speech within a piece of writing to move the story on.

Use ISPACED (ing word, **simile, preposition**, adverb, conjunction, -ed word, dialogue) to open a sentence.  
Use ISPACED (**ing word**, simile, preposition, adverb, conjunction, **-ed** word, dialogue) to open a sentence  
*Include complex sentences, which start with a subordinating conjunction followed by a comma. (Year 2 – When, If, Year 3 – As, While, Before, After, Year 4 – During, Since).*

Confidently use the correct tense throughout a piece of writing (even if it means a change of tense).

**Catholic Social Teaching:**

Family and Community

Stewardship of God’s Creation

**RE**

-Creation  
-Miracles and Sacrament of the sick  
-Advent  
-Christmas

**PE:**Health related exercise  
Game sense invasion  
Football  
Orienteering

**Geography**

Where did the Mayans live and what was it like there- then and now?

**Maths**

Place value within 1,000,000 (1)  
Place value within 1,000,000 (2)  
Addition and subtraction  
Multiplication and division (1)  
Fractions (1)  
Fractions (2)

**Computing:**

**5.2** Online safety  
**5.1** Coding  
**5.3** Spreadsheets

**Music:  
Singing with Fred-** Pyramid Concert

**Livin’ On a Prayer**- Rock Anthems